

CENTRE FOR DISTANCE AND ONLINE EDUCATION

RAJIV GANDHI UNIVERSITY

ITANAGAR- 791112

M.A Political Science

PROGRAMME PROJECT REPORT (PPR)

1. Programme's Mission and Objectives:

Centre for Distance and Online Education is affiliated to Rajiv Gandhi University. The institute aims to provide higher education opportunities to those who are unable to join regular academic and vocational education programmes in the affiliated colleges of the University and make higher education reach to the doorsteps in rural and geographically remote areas of Arunachal Pradesh in particular and North-eastern part of India in general. The education through distance mode is an alternative mode of imparting instruction to overcome the problems of access, infrastructure and socio-economic barriers. The institute offers Master Degree, Bachelor degree and Certificate programmes in the field of Arts. The mission and objectives of the programme are:

- To impart and disseminate quality higher education through distance mode by providing instructional and study materials.
- To provide access to higher education to those people who are not able to pursue higher education through regular mode.
- To improve gross enrollment ratio in higher education.
- To promote research and innovative ideas among the students.

2. Relevance of the program with HEI's Mission and Goals:

The aims of Rajiv Gandhi University is to nurture the talent of learners by promoting intellectual growth to shape their personality and serve humanity as multi-skilled, socially responsible, creative, adaptable, and strive to promote morally sound global citizens. Also, it has a mission to provide opportunities and support to students from diverse background and to assist them to become well-informed global citizens by developing their intellectual, moral, civic and creative capacities to the fullest through multi-faceted education and sustained engagement with

local, national and global communities.

The mission and goals of the institution is to disseminate quality education through instructions and research, to help the learners in achieving excellence in higher education. The programme is aimed at providing quality higher education through distance education mode to those people who are interested to pursue higher education but do not get or are not able to take admission in regular mode of higher education by giving counseling, instruction and study materials. Hence, the programme is relevant to the HEI's mission and goal.

3. Programme Outcomes (POs)

The expected outcomes on completion of the post graduate degree programme may involve academic, behavioral and social competencies as described below:

- Making the students understand diverse approaches to the study of politics.
- Developing insights of alternative moral and ethical frameworks for interpreting contemporary political discourse.
- Understanding interdisciplinary perspective to the study of political dynamics.
- Empowering students to stand for the protection and promotion of basic human rights, thereby contributing to national and international peace.
- Empowering and motivating students for research in Political Science and other related fields.
- Helping the students in planning further for appearing for government or administrative services exams like UPSC, GPSC, NET/SET, etc.
- Encouraging and supporting problem solving skills, thinking, creativity through different educational assignments.
- Equipping students to acquire leadership and management skills.
- Equipping students to opt for assignments in international environmental agencies and human rights bodies.

4. Course wise objectives and outcomes:

a) MAPOLS- 401 Political Thought

Objective - Every single individual, at one point of time, in his or her life, has thought about the kind of society they would like to live in. The paper deals with the various thought and theories propounded by various thinkers which have been instrumental in foundation of present human society. It aims to acquaint the learners about their various thought and theories and how majority of political ideologies of the world owe their guidance to these thinkers.

Outcome:

- It enables the learners to understand various ideologies propounded by various thinkers and how these ideologies have been instrumental in shaping and developing the human society.
- In light of these ideologies, the learners will be able to critically analyze any situation in the current scenario of global politics.

b) MAPOLS- 402: International Politics

Objective – the paper deals with the complex details of International Politics in lucid style. It aims to acquaint the learners with the concept of International Politics and its evolution as a discipline; theories in International Politics and also with the concepts of power which is considered as main ingredient of brings about international conflicts.

Outcome:

- The learners will be able to learn concept of International Politics and its evolution as a discipline.
- The learner will be well acquainted with the various theories and approaches which are instrumental in shaping the world affairs.
- It enables them to understand emergence of various international organization and their importance in world politics.
- It will acquainted the learners with various happening of the world and enables them to critically observes and analyze those happening in present context.

c) MAPOLS- 403: Dynamics of Indian Politics-I

Objectives – The Paper deals with the nuances of Indian administration. It aims to acquaint the learners with the historical perspective of the framing of Indian Constitution, the working of the government through separate Executive, Judiciary and Legislative Activities. Further it highlights the importance of various political actors like political parties, pressure groups and institution like urban and local self-government and social cleavages like casteism, regionalism and communalism etc.

Outcome:

- The learners will be able to understand the evolution of Indian Constitution and its basic components.
- The learners will be well acquainted with the working of Indian political system and its changing nature.
- Its helps them to analyze critically the importance of various social cleavages which are instrumental in determining Indian democracy.

d) MAPOLS- 404: Government and Politics in North East India

Objectives –This Paper deals with the various political dimension of the whole North East India. It aims to acquaint learners with the, unique features, constitutional and administrative history, various problems and prospects pertaining to the North East India.

Outcome:

- The learners will be able to understand unique features embedded with distinct culture, customs, traditions etc. of the North East India.
- It enables them to have deep insight into the unique constitutional and administrative arrangement enshrined in the Indian Constitution pertaining to North East India.
- It enables them to understand various socio- economic and political problems exist in North East India and encourage them to find for alternate solution.

e) MAPOLS- 405 Contemporary Political Thought

Objective: The paper deals with the thought and theories propounded by contemporary thinkers which have been instrumental in changing the notion of theoretical foundation of political theory. It aims to acquaint the learners about their various thought and theories and how majority of political ideologies of the world owe their guidance to these thinkers

Outcome:

- It enables the learners to understand various ideologies propounded by various thinkers and how these ideologies have been instrumental in shaping and developing the human society.
- In light of these ideologies, the learners will be able to critically analyze any situation in the current scenario of global politics

f) MAPOLS-406 Foreign Policy of India and world

Objective: - The present world is an era of interdependence and hostility among the nations. Each state formulates various policies to cope up with the either situation. The course deals with the foreign policies of various nation of the world and aims to acquaint the learners with India's relation with the world.

Outcome:

- It enables the learners to understand the basic philosophy of Indian foreign policy.
- It enables the learners to understand the role of India in the present world context.
- The learners will have deep insight into the policy formulation of various nations in context of Global world.

g) MAPOLS-407 Dynamics of Indian Politics -II

Objectives – The Paper deals with the nuances of Indian administration. It aims to acquaint the learners with the historical perspective of the framing of Indian Constitution, the working of the government through separate Executive, Judiciary and Legislative Activities. Further it highlights the importance of various political actors like political parties, pressure groups and institution like urban and local self-government and social cleavages like casteism,

regionalism and communalism etc.

Outcome:

- The learners will be able to understand the evolution of Indian Constitution and its basic components.
- The learners will be well acquainted with the working of Indian political system and its changing nature.
- It helps them to analyze critically the importance of various social cleavages which are instrumental in determining Indian democracy.

h) MAPOLS-408 Government and Politics in Arunachal Pradesh

Objectives –This Paper deals with the various dimensions of state politics in Arunachal Pradesh. It aims to acquaint learners with the, unique features, constitutional and administrative history, various problems and prospects pertaining to the Arunachal Pradesh.

Outcome:

- It enables the learners to analyze the historical and political evolution of Arunachal Pradesh.
- It enables them to understand various socio- economic and political problems exist in Arunachal Pradesh in Particular and North East India in general and encourages them to find for alternate solution.
- The learners will be able to understand unique features embedded with distinct culture, customs, traditions etc. of the Arunachal Pradesh
- It enables them to have deep insight into the unique constitutional and administrative arrangement enshrined in the Indian Constitution pertaining to Arunachal Pradesh.

i) MAPOLS-501 Modern Political Analysis -I

Objectives - Traditionally, political Science as an academic discipline has tried to address issue of institutional governance and functioning of structure of authority. Recently there is an evident shift of emphasis in the realm of political analysis, fundamentally, in terms of its focus on a scientific investigation of behavior of individuals as members of larger groups functioning in the political system. The paper aims to acquaint the learners the interactions

between the various variables of the political system operating against the backdrop of the larger socio – political environment on basis of scientific investigations.

Outcome:

- It enables the learners to understand the evolution of scientific investigation in understanding the political happening of the world.
- It acquainted the learners about various approaches pertaining to political analysis.
- It enhances the level of critical observation and investigation of the learners on basis of scientific rigors.

j) MAPOLS-502 Public Administration

Objectives – Public administration has a direct influence on the overall quality of life of the masses. This paper aims to acquaint the learners, the evolution of public administration as a separate discipline, its importance, nature and scope, the process of implementation of government policy by the people who have been appointed for the same. In sum total it deals with the management of public affairs by the administrative authority with due process.

Outcome:

- It acquainted the learners the evolution of Public Administration as a separate discipline and its nature, scope and importance in present context.
- It enables the learners to understand various theories and approaches employed in management of public affairs by the authority concern.
- It enables the learners to critically analyze the various issue pertaining to present world including citizen participation, local authority, public administration strategies, innovative governance, public services, conflict resolution etc.

k) MAPOLS-503 Modern Indian Political Thinkers

Objectives – The paper deals with the various ideologies and thought of Indian personalities who's ideologies find its place in Indian history and during Indian struggle for freedom. The paper aims at acquaint the learners with the various ideologies of those

thinkers which has been instrumental in shaping the Indian society and various phases of Indian struggle for freedom which led to Indian Independence and evolution of Indian Constitution.

Outcome:

- It acquainted the learners with various thought propounded by the various Indian thinkers which has been instrumental in shaping the Indian Society during British rule.
- It will enable the learners to understand the implication those thought in the present Indian context.
- It will enable the learners to understand various phases and circumstances which led to the evolution of Indian Constitution.

l) MAPOLS -504 Comparative Political System

Objectives – The paper deals with various model of governance and politic of the world. It aims to acquaint the learners with various forms of government and political process of the past and present world and also aims to acquaint with how different socio-economic condition and political factors shape different form of government and politics.

Outcome:

- The learners will be acquainted with various form of government from historical perspective.
- The learners will be able to compare various forms of government and will be able to analyze which forms of government is best suited government.
- The learners will be able to analyze how different socio economic and political factors led to the evolution of different forms of government of world.

m) MAPOLS-505 Modern Political Analysis -II

Objectives - Traditionally, political Science as an academic discipline has tried to address issue of institutional governance and functioning of structure of authority. Recently there is an evident shift of emphasis in the realm of political analysis, fundamentally, in terms of its focus on a scientific investigation of behavior of individuals as members of larger groups functioning in the political system. The paper aims to acquaint the learners the interactions

between the various variables of the political system operating against the backdrop of the larger socio – political environment on basis of scientific investigations.

Outcome:

- It enables the learners to understand the evolution of scientific investigation in understanding the political happening of the world.
- It acquainted the learners about various approaches pertaining to political analysis.
- It enhances the level of critical observation and investigation of the learners on basis of scientific rigors.

n) MAPOLS-506 Welfare Administration

Objective: - The constitution of India guarantees various welfare measures to the citizen of India for their social and economic upliftment which are enshrined in the fundamental rights and Directive principles of State Policy. The course aims to acquaint the learners with the various welfare measures undertaken by both central and state government as per the constitution of India

Outcome:

- It enables the learners to understand the meaning of welfare administration.
- It enables the learners to understand the various welfare measures undertaken by the government.
- It will help them to analyze the various hindrances in implementation of those welfare measures and enable to find alternate solutions.

o) MAPOLS-507 Freedom Movement & Constitutional Development

Objective: -India as an independent nation has its own unique socio- political and cultural history. For several centuries it has remained under the foreign rule. To achieve present status it has witness various phases of constitutional development and rigorous freedom movement. The course aims to acquaint the learners with the various phases of Indian freedom of struggle and the evolution of Indian constitution.

Outcome:

- It will acquaint the learners with socio political and economic situation of India during British rule.
- It enables the learners to understand the various phases of Indian struggle for freedom.
- It will enable the learners to understand the contribution of various personalities in gaining the Indian independence.

p) MAPOLS-508 World Constitutions

Objective:- A constitution is an aggregate of fundamental principles or established precedents that constitute the legal basis of a polity, organization or other type of entity and commonly determine how that entity is to be governed. Each and every nation of the world has its own set constitution as per which they run their political system. The course aims to acquaint the learners with constitution of the selected countries of the world.

Outcome: -

- The learners will be able to analyze the different forms of constitution of the world.
- The learners will be able to determine which the best suited forms of constitution and government are.
- The learners will be able to understand the working of various form of government exist in the world.

5. Nature of prospective target group of learners:

The target group of learners will be:

1. Dropout students, who have completed class XII and are interested to pursue higher education but could not take admission in regular mode due to various social and economic problems.
2. The targeted groups also include in-service person, unemployed youth, defense and police personal, people working in NGOs and the students who are preparing for competitive examination.
3. The targeted groups also include working housewives, physically and mentally less privileged people.
4. The course also attracts the persons who are interest to know about the state politics of Arunachal Pradesh in particular and North East India in general.

6. Appropriateness of programme to be conducted in Open and Distance Learning and/or Online mode to acquire specific skills and competence:

The world has become global village and studying political science has become fundamental in present days as its gives deep insight about the happening of the political world. It helps us to understand the pertinent issues faced by an individual in everyday life and paves way for generating better solutions to the problems. It deals with various thought, theories and practices reflecting in the society, state and government apparatus etc.

The Open and Distance Learning mode would provide quality higher education to the interested learners who are left out by the regular mode. It helps them to acquire competencies and skills in the concerned discipline by providing instruction through counseling, study materials, advice and support. Hence, it is the appropriate mode for acquiring competencies and skills.

7. Instructional Design:

Duration: The course is of two-year duration with four semesters in any case the course is to be completed within four years.

Faculty and support staff requirements : In order to run the contact and counselling programme effectively, there are full time working counselling coordinators for the course. The counselling coordinators do the necessary coordination for involving resource person in the programme and assignment evaluation. The learners can also contact them for clarifying their difficulties.

Instructional delivery mechanism:

Identification of media and students support service system:

Procedure for admission: Prospectus with admission form is available at CDOE, RGU and its respective study centers. The students during the admission should submit their original registration card and migration certificate with all the other required documents mentioned in the prospectus within a specific period.

Curriculum transaction and evaluation: The course curriculum involves contact and counselling programme at the institution. The learners are given assignment which is compulsory. The learner will have to submit the assignment in order to be eligible for appearing the final examination. The examination will be conducted semester wise. The assignment will carry 30% and the written examination will carry 70%. Evaluation of the assignment will be done at respective study center (if resource persons are available) of CDOE, RGU. The evaluators of the assignment will give their feedback on the quality and further scope for improvement of performance of the examine.

Laboratory support required for the programme : Laboratory support is required for papers like educational psychology. In educational psychology paper, the practical papers are conducted by the regular education department with the coordination of CDOE, RGU.

Library resources: There is provision for the institutional library of CDOE which functions within CDOE building. Besides the institutional library, learners can also visit the central library of the University next to the CDOE building.

8. Financial involvements:

- a. Cost of estimate of the programme and the provisions therefore: common annual budget is sanctioned every year for the current financial year for expenses against all courses. This allocation is allocated in following heads
1. Development of course material
 2. Student support services
 3. Self-training and development
 4. Technology support
 5. Library
 6. Research and Development

9. Amount assigned for programme development, delivery and maintenance as shown below

Details	MA 1st Semester	MA 2nd Semester	MA 3rd Semester	MA 4th Semester
Course Fee	₹ 700.00	₹ 700.00	₹ 700.00	₹ 700.00
Admission Fee	₹ 500.00	₹ 500.00	₹ 500.00	₹ 500.00
Registration Fee	₹ 450.00			
Central Examination Fee	₹ 1,600.00	₹ 1,600.00	₹ 1,600.00	₹ 1,600.00
Marksheet Fee	₹ 250.00	₹ 250.00	₹ 250.00	₹ 250.00
Self Learning Material	₹ 3,500.00		₹ 3,500.00	
Assignment Evaluation Fee	₹ 300.00	₹ 300.00	₹ 300.00	₹ 300.00
Counselling Fee	₹ 700.00	₹ 700.00	₹ 700.00	₹ 700.00
Identity Card Fee	₹ 100.00	₹ 100.00	₹ 100.00	₹ 100.00
Continuation Fee		₹ 500.00	₹ 500.00	₹ 500.00
Assignment Response Fee	₹ 250.00	₹ 250.00	₹ 250.00	₹ 250.00
Centre Fee	₹ 300.00	₹ 300.00	₹ 300.00	₹ 300.00
Library Fee	₹ 100.00	₹ 100.00	₹ 100.00	₹ 100.00
	₹ 8,750.00	₹ 5,300.00	₹ 8,800.00	₹ 5,300.00

10. Expected programme outcome: The programme is designed to provide higher education to the students. It will help learners to acquire knowledge and skills and promote human resources development.

a) Detail syllabus

First Semester

Course No. : MAPOLS- 401

Course Title : Political Thought

Contents :

Unit 1 : Niccolo Machiavelli

Unit 2 : Contractualist (Hobbes, Locke, Rousseau)

Unit 3 : Jeremy Bentham

Unit 4 : J. S. Mill

Unit 5 : F. W. Hegel

Suggested Reading:

1. George. H. Sabine.2011. *A History of Political Thought: Plato to Marx*, Delhi: Surjeet Publications.
2. H.R. Mukhi.2000. *Political Thought*, Delhi: SBD Publishers Distribution
3. O.P. Gauba. 2008.*Political Theory and Thought*, Delhi: Shiva Enterprises Navin Shahadra.
4. R.M. Bhagat and Satish Tandon. 2017. *Political Thought: Plato to Marx*, Jalandhar: New Academic Publishing Co.
5. Subrata Mukherjee and Sushila Ramaswamy. 1999. *A history of Political Thought: Plato to Marx*, New Delhi: Prentice Hall of India Private Limited.
6. Arora Prem, Grover Brij (2005). *Selected Western and Indian Political Thinkers*. Gurgaon: cosmos Bookhive.
7. Bentham, J. (1962): *An introduction to the principles of Morals and*

Legislations, *The work of Jeremy Bentham, (1838-1843)*, 11 Vols, J. Bowring (Ed.), New York, Russell.

8. Bentham Jeremy, Internet Encyclopedia of Philosophy, <https://www.iep.utmedu>
9. Berik, R.N (1977): *The History of Political Thought: A short Introduction*, London, Dent.
10. Hume, J.L (1981): *Bentham and Bureaucracy*, Cambridge, Cambridge University Press.

Course No : MAPOLS-402

Course Title : International Politics

Contents :

- Unit 1 : Development of the discipline
- Unit 2 : Approaches in international politics
- Unit 3 : National Interest and National Power
- Unit 4 : Foreign Policy and Diplomacy
- Unit 5 : Cold War

Suggested Readings:

1. Fukuyama, Francis, *The End of History and the Last Man*, New York, 1996.
2. Halle, L.J, *The Cold War as History*, New York, 1967.
3. Hoffman, Stanley, *Contemporary Theory in International Relations*, Englewood Cliffs, NJ, 1960.
4. Jansen, G.H, *Afro-Asia and Non-Alignment*, London, 1966.
5. Kanti, Bajpai & Sidhar Mallavark, *International Relation in India*, Orient Longman, Hyderabad, 1992.
6. Kissinger, Henry, *Diplomacy*, 1994.
7. Laquer, W, *Terrorism*, London, 1987.
8. Paine, T, *Rights of Man Harmondsworth*, Penguin, 1969.
9. Palmer, Norman D & Howard C. Perkins, *International Relations-The World Community in Transition*, AITBS Publishers, New Delhi, 1997.
10. Rebenstein, R, *Alchemists of Revolution: Terrorism in the Modern World*, London, 1987.
11. Safir, Gershon, *Land, Labour & the Origins of Israel Palestinian Conflict*,

Cambridge, UK 1969.

12. Said, Edward, *The Question of Palestine*, London, 1980.

13. Journals of Foreign Affairs, Third World Quarterly, India Quarterly, World affairs, international affairs, Mainstream, Current History

Course No. : MAPOLS- 403

Course Title : Dynamics of Indian Politics - I

Contents :

Unit 1 : Evolution of the Indian Political System

Unit 2 : Framing of the Indian Constitution

Unit 3 : Federalism in India

Unit 4 : Executives (Centre and State)

Unit 5 : Election Commission of India

Suggested Readings:

1. D.D. Basu : Introduction to the Constitution of India
2. P.M. Bakshi : The Constitution of India
3. M.V. Pylee : Constitutional Government in India
4. K.M. Munshi : Indian Constitutional Documents Vol I & II
5. J. Azim Kausar : Political Aspects of National Integration
6. Govt. of India : Constituent Assembly Debate
7. M.K. Gandhi : India of My Dreams
8. C.H. Alexandrowicz : Constitutional Development in India
9. Granville Austin : The Indian Constitution
10. N. D. Palmer : Indian Political System

Course No. : **MAPOLS- 404**

Course Title : **Government and Politics in North East India**

Contents :

Unit 1 : Traditional Political System (Village Councils and Chieftaincy)

Unit 2 : Political Development

Unit 3 : Sixth schedule

Unit 4 : Movements for New States

Unit 5 : Political parties

Suggested Readings:

1. Pakem B (ed) : Ethnicity Nationality and cultural Identity, Omson, Delhi, 1989
2. Barpujari H.K.: Problems of the Hills Tribes of North East India (Vol.-I, II & III) Basanti Prakash, Guwahati 1976.
3. Chattopadhyaya S.K. : Tribal Institutions of Meghalaya, Guwahati 1985
4. Choube S.K. : Hill Politics in the North East India, Orient Longman, Calcutta ,1974.
5. Horam M : Naga Policy, B.R. Publications, Delhi 1975.
6. Lahiri R.M : The Annexation of Assam 1834-1854, Firma KLM, Calcutta, Reprint 1975
7. Mackenzie A : North East Frontier of India, Mittal Publishers, Delhi
8. Narain Iqbal (ed): State Politics in India Chapter II 18 & 19
9. Rao V.v. : A century of Tribal Politics in North East India, S. Chand & Co. Delhi 1976

Second Semester

Course No. : MAPOLS-405
Course Title : Contemporary Political Thought
Contents :

Unit 1 : Karl Marx
Unit 2 : Herbert Marcuse
Unit 3 : F.A. Von Hayek
Unit 4 : John Rawls
Unit 5 : Antonio Gramsci

Suggested Readings:

1. GUABA, O.P., 2013, *WESTERN POLITICAL THOUGHT*, MACMILLAN PUBLISHERS INDIA LTD.
2. SUBRATA MUKHERJEE AND SUSILA RAMASWAMY, 2018,. *A HISTORY OF POLITICAL THOUGHT, PLATO TO MARX*. NEW DELHI, PRENTICE HALL OF INDIA PVT. LTD.
3. MARX KARL AND ENGELS FRIEDRICH: *COMMUNIST MANIFESTO*. DELHI: PENGUIN.
4. MARX KARL, *DAS KAPITAL: A CRITIQUE OF POLITICAL ECONOMY*. WASINGTON D.C.: REGNERY PUBLISHING
5. Balme, D.M. Aristotle. 2002. *Historia Animalium*. Cambridge: Cambridge University Press.
6. Coleman, Janet. 2000. *A History of Political Thought*. New Delhi: Wiley-Blackwell.
7. Grube, G.M.A., C.D.C., Reeve. 1992. *Plato.Republic*. Indianapolis: Hackett Pub Co. Grube, G.M.A, 1980. *Plato's Thought*. Cambridge: Hackett Pub Co Inc.
8. Miller, David, Janet Coleman, William Connolly et.al. 1991. *The Blackwell Encyclopedia of Political Thought*. New Delhi: Wiley-Blackwell.
9. Shields, Christopher. Aristotle. 2007. New York: Routledge.
10. Strauss, Leo, and Joseph Cropsey. 1987. *A History of Political Philosophy*.

Chicago: University of Chicago Press.

11. Wolff, Jonathan. 2006. *An Introduction to Political Philosophy*. New Delhi: Oxford University Press.
12. Marcuse, H: Reason & Revolution: Hegel & the Rise of Social Theory (New York) OUP, 1941, 2nd ed. London, Routledge & Kegan.

Course No : MAPOLS- 406
Course Title : Foreign Policy of India and
world. Contents :

Unit 1 : Emergence of New World Order: Major
Debates Unit 2: Foreign policy of India
Unit 3 : India and Major Powers
Unit 4 : India and Regional Organization
Unit 5 : Foreign Policy of Major Powers – (USA, UK and RUSSIA)

Suggested readings :

1. Mishra, K.P, *Studies in Indian Foreign Policy*, Delhi, 1969.
2. Bandyopadhyaya, J, *Making of India's Foreign Policy*, Allied Publisher, New Delhi, 1991.
3. Barnds, W.J., *India, Pakistan and Great Powers*, New York, 1968.
4. Bhambri, C.P., *Foreign Policy of India*, Sterling, New Delhi, 1987.
5. Biecher, Michael, *India and World Affairs*, London, 1968.
6. Dutt, V.P., *India Foreign Policy and the Border Dispute with China*, The Hague, 1967.
7. Gupta, Sisir, *Kashmir: A study in India – Pakistan Relations*, Bombay, 1967.
8. Harshe, Rajen and K.M. Seethi, (eds), *Engaging with the World: Critical Reflections on India's Foreign Policy*, Orient Longman, New Delhi, 2005.
9. Kapur, Harish, *India's Foreign Policy 1947-92: Shadows and*

Substance, Sage publications, New Delhi, 1994.

10. Khan, Rahmatukllah *Kashmir and the United Nations*, Delhi, 1969.
11. Kumar, Satish (ed) *Year Book on India's Foreign Policy, 1985-1990*.
12. Mishra, K.P *The role of the United Nations in the Indo-Pakistan Conflict 1971*, Delhi, 1972.
13. Mishra, K.P., *Foreign Policy of India*, New Delhi, 1977.
14. Nayar, Baldev Raj and T.V. Paul *India in the World Order: Searching for Major-Power Status*, Foundation Books/Cambridge University Press, New Delhi, 2004.
15. Prasad, Bimal *Indian's Foreign Policy: Continuity and change*, New Delhi, 1979.
16. Prasad, Bimal, *Origins of Indian National Congress and World Affairs 1885-1947*, Culcutta, 1962.
17. Rajan M.S *Non-Alignment: India and the Future*, Mysore, 1970.
18. Rajan, M.S *India's Foreign Relations during Nehru Era: Some studies*, Bombay, 1975.
19. Rana, A.P *Imperatives of Non-Alignment: A Conceptional Study of India's Foreign Policy strategy in the Nehru Period*, New Delhi, 1976.
20. Rowland, John, *a History of Sino-Indian Relations: Hostile Coexistence*, Bombay, 1967.

Course No. : MAPOLS- 407

Course Title : Dynamics of Indian Politics -II

Contents :

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|--------|---|---|
| Unit 1 | : | Cleavages of the Political System |
| Unit 2 | : | Threats and Challenges to Indian Political System |
| Unit 3 | : | Judicial Process in India |
| Unit 4 | : | Regional Political Parties |
| Unit 5 | : | Coalition Politics in India |

Suggested Readings :

1. K.C. Wheare : Modern Constitutions
2. Ivor Jennings : Some Characteristics of the Indian Constitution
3. Morris Jones : Indian Government & Politics
4. S.L. Maheswari: President's rule in India, New Delhi, Macmillan, 1997
5. C.P. Bhambri &
S.P. Varma : Patterns and Trends in Indian Politics
6. Paul Brass &
Rajni Kothari : Politics in India (Orient Longman, New Delhi)
7. S.C. Kashyap : Politics of Power (Delhi National 1974).
8. J. R. Siwatch : Crisis control Mechanism in India (Kurushetra: Vishal Publishers 1984).

Course No. : MAPOLS- 408

Course Title : Government and Politics in Arunachal Pradesh.

Contents :

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|--------|---|--|
| Unit 1 | : | Identity Questions |
| Unit 2 | : | Traditional Political system in Arunachal Pradesh |
| Unit 3 | : | Constitutional Development in Arunachal Pradesh (From British period to Statehood) |
| Unit 4 | : | Introduction of Panchayati Raj |
| Unit 5 | : | Working of Panchayats |

Suggested Readings:

1. Sangma, Milton S : History and Culture of the Garos Book Today New Delhi 1981
2. APRSU : Nationality Question in India, Hyderabad, Peace Book Centre, 1982
3. Bhuyan B.C. (ed) : Political Development of the North East Omsons, Delhi, 1989

4. Pakem B (ed) : Ethnicity Nationality and cultural Identity, Omson, Delhi, 1989
5. Varrier Elwin : Democracy in NEFA (NEFA, Shillong)
6. A.C. Talukdar : Political Transition in the Grass root in Tribal India (Omsons Publication, New Delhi)
7. Bijan Mahanta : Administration Development of Arunachal Pradesh (Uppal Pub. House New Delhi 84)
8. P.N. Luthra : Constitutional development in NEFA, Research Department, Arunachal Pradesh Government, Itanagar.
9. P.D. Gogoi : NEFA Local Polity (Delhi University 1971, Unpublished Ph.D. NEFA Panchayat Regulation 1967)

Third Semester

Course No	:	MAPOLS- 501
Course Title	:	Modern Political Analysis -I
Contents	:	
Unit 1	:	Approaches to Political Analysis
Unit 2	:	Behaviouralism
Unit 3	:	System Theory and Approach
Unit 4	:	Decision Making Approach
Unit 5	:	Game Theory

Suggested Readings:

1. Almond, G.A, & J.S. Coleman: *The Politics of Developing Areas*, Princeton University press, Princeton, 1960.
2. Apter, David E, *Political Change: Collected Essays*, Frank cass & co. Ltd, London, 1973.

3. Apter, David E: *Some Conceptual Approaches to the Study of Modernisation*, Prentice Hall of India Pvt. Ltd, New Delhi, 1968.
4. Apter, David E: *The Politics of Modernisation*, University of Chicago, Chicago & London, 1965.
5. Aron, Raymond: *Main Currents in Sociological Thought, Vol. 1 & 2*, Penguin Books, New York, 1965.

Course No. : MAPOLS- 502

Course Title : Public Administration

Contents :

- Unit 1 : Development of the Discipline.
- Unit 2 : Approaches to the study.
- Unit 3 : Organization
- Unit 4 : Development Administration and Bureaucracy
- Unit 5 : Public Policy

Suggested Reading:

1. Avasthi A., and S.R. Maheswari, *Public Administration*, Lakshmi Narain Aggarwal, Agra, 1996.
2. Bhattacharya, M., *Public Administration: Structure, Process and Behaviour*, The World Press, Calcutta, 1991.
3. Heady, Ferrel, *Public Administration-A Comparative Perspective*, Marcel Dekker Inc., New York, 1984.
4. Henry, Nicholas, *Public Administration and Public Affairs*, Prentice Hall Inc., Englewood Cliffs, New Jersey, 1975.
5. Henry, Paul & Kenneth H. Blanchard, *Management of Organisational Behaviour: Utilising Human Resources*, Prentice Hall of India Pvt. Ltd., New Delhi, 1974.
6. Maheshwari, S. R., *Administrative Theories*, Allied, New Delhi, 1994.
7. Marini, F., (ed), *Towards a New Public Administration The Monnowbrook Perspective*, Chandler Publishing Co., Scranton, 1971.
8. Nigam, S.R., *Principles of Public Administration*, Kitab Mahal, Allahabad,

1980. Nigro, F. A., and L.S. Nigro, *Modern Public Administration*, Harper and Row, New York, 1984.
9. Prasad, Ravindra D., et.al, *Administrative Thinkers*, Sterling publishers, New Delhi, 1991.
 10. Riggs, Fred, *Administration in Developing Countries: The Theory of Prismatic Society*, Houghton Mifflin Co, Boston, 1964.

Course No : MAPOLS- 503

Course Title : Modern Indian Political Thinkers

Contents :

- | | | |
|--------|---|---|
| Unit 1 | : | Foundation of Modern Indian Thought |
| Unit 2 | : | Gandhian Thought |
| Unit 3 | : | Socialism and Social Justice |
| Unit 4 | : | Religion and Communal Politics in India |
| Unit 5 | : | Communist Movement and Thought in India |

Suggested Readings:

1. Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, New Delhi, 2000.
2. Appadorai, A, *Documents on Political Thought in Modern India*, Oxford University Press, Bombay, 1973.
3. Bali, D.R., *Modern Political thought (From Ram Mohan Roy to Jayaprakash Narayan)*, Sterling publication, New Delhi, 1993.
4. Ghose, Sankar, *Leaders of Modern India*, Alted Publication, New Delhi, 1980.
5. Iyer, Raghavan N., *Moral and Political Thought of Mahatma Gandhi*, OUP, New York, 1973.
6. Jha, M.N., *Modern Indian Political Thought Ram Mohan Roy to Present Day*, Meenakshi Prakashan, Delhi, 1975.
7. Karunakaran, K.P., *Continuity and Change in Indian Politics: A Study of the Political Philosophy of the Indian National Movement 1885-1921*, People's publishing house, New Delhi, 1964.
8. Majumdar, B.B., *History of Indian Social and Political Ideas from Rajaram*

Mohan Roy to Dayanand, Firma KLM, 1996.

9. Prasad, R.A., *Socialist Thought in Modern India*, Meenakshi Prakashan, Meerut, 1974.
10. Varma, V.P., *Modern Indian Political Thought*, LN Agarwal, Agra, 1961.

Course No : MAPOLS- 504

Course Title : Comparative Political

Systems Contents :

- | | | |
|--------|---|---|
| Unit 1 | : | Understanding Comparative Political Systems |
| Unit 2 | : | Constitution and Constitutionalism |
| Unit 3 | : | Major Political Systems |
| Unit 4 | : | Government and political structures, |
| Unit 5 | : | Federalism (USA, Switzerland and Canada) |

Suggested Readings:

1. Madywick, P. J., *Introduction to British Politics*, Hutchinson, 1971.
2. Machintosh, John.P., *The Government and Politics of Britain*, Hutchinson, 1971.
3. Middleman, Keith, *Politics of Industrial Society: The Experience of British Society Since 1911*, London, 1979.
4. Beer, Samuel H, *Britain Against Itself: The Political Contradictions of Collectivism*,
New York, 1982.
5. Hall, Stuart & Jacques Martin (eds), *New Times: The Changing face of Politics in 1990's*, London, 1990.
6. Riddle, Peter, *The Thatcher Decade*, Oxford, 1989.
7. Lipset, Seymour, *The First New Nation*, New York, 1979.
8. Martin, *Constitutional Divide: The Values and Institutions of US and Canada*, New York, 1990.

9. Wolfinger, Raymond, *Who Votes?*, New Haven, 1980.
10. Huntington, Samuel, *American Politics*, Cambridge Mass, 1981.
11. Polsby, Nelson, *Consequences of Party Reforms*, New York, 1983.
12. Coding, George, *The Federal Government of Switzerland*, Boston, 1961.
13. Arthur JR & Walter S G Kohan, *The Government & Politics of German Speaking Countries*, Chicago, 1980.

Fourth Semester

Course No : MAPOLS-505

Course Title : Modern Political Analysis -II

Contents :

- Unit1 : Political Culture & Political Socialization
- Unit 2 : Political Development
- Unit 3 : Center – Periphery & Dependency Model
- Unit 4 : Social Change: Concept & Approaches
- Unit 5 : Political Modernization-Concept & Approaches

Suggested Readings :

1. Birch, Anthony H: *The Concept and Theories of Modern Democracy*, Routledge, London, 1993.
2. Johari, J.C. : *Contemporary Political Theory*, Sterling Publishers, New Delhi, 1994.
3. Narain, Iqbal, *Development Politics and Social Theory*, Sterling Publishers, New Delhi, 1989.
4. Pantham, Thomas: *Political Theories and Social Reconstruction*, Sage Publication, New Delhi, 1995.
5. Pye, Lucian : *Aspects of Development*, Little Brown Co., Press, 1960.

6. Rudolph & Rudolph: *The Modernity of Traditions: Political Development in India*, Orient Longman, New Delhi, 1987.
7. Singh, Yogendra: *Modernization of Indian Traditions*, Rawat Publication, Jaipur, 1986.
8. Singh, Yogendra: *Social Stratification and Change in India*, Manohar publishers, New Delhi, 1999.

Course No : **MAPOLS- 506**
Course Title : **Welfare Administration**
Contents :

Unit 1 : Welfare Administration
 Unit 2 : Participatory Administration
 Unit 3 : Empowerment of Weaker Sections
 Unit 4 : Managerial Administration
 Unit 5 : Administrative Accountability & Corruption

Suggested Readings:

1. Appleby, Paul H., *Public Administration in India: Report of a Survey*, Cabinet Secretariat, New Delhi, 1953.
2. Basu, D.D., *Introduction to the Constitution of India*, Prentice Hall, New Delhi, 1998.
3. Bhale Rao, C.N., *Public Service Commission of India*, 1966.
4. G.O.I., *Administrative Reforms Commission, Report on Personnel Administration*.
5. Goyal, Rajni, *Indian Public Administration: Institutions and Issues*, Wishwa Prakashan, New Delhi, 1996.
6. Goyal, S.K. & R.K. Arora, *Public Enterprises*, IJPA, Delhi, 1984.
7. IJPA, *Social Welfare administration: Structure and Function*, Delhi, 1993.
8. Jain, R.B., *Public Service in a Democratic Context*, IJPA, Delhi, 1983.
9. Jain, R.B. & Heinz Bongartz, *Structural Adjustment, Public policy & Bureaucracy in Developing Societies*, 1994.

10. Maheshari, S.R., *Administrative Reform in India*, Jawahar, New Delhi, 1993.
11. Maheshari, S.R., *Indian Administration*, Orient Longman, New Delhi, 1989.
12. Mathhur, B.P., *Public Enterprise Management*, Macmillan, New Delhi, 1993.
13. Paraher, Parmananand, *Public Administration and Welfare Policies*, Sarup, New Delhi, 1997.
14. Sachdeva, D.R., *Social Welfare Administration in India*, Kitab Mahal, New Delhi, 1992.

Course No : MAPOLS- 507

Course Title : Freedom Movement & Constitutional

Development Contents :

- | | | |
|--------|---|--|
| Unit 1 | : | Social, Economic and Political impact of British Rule in India |
| Unit 2 | : | Indian National Movement: Early Phase |
| Unit 3 | : | Indian National Movement: Final Phase. |
| Unit 4 | : | Indian National Movement: Final Phase |
| Unit 5 | : | Indian Independence |

Suggested Readings:

1. Chand, Tara, *History of Freedom Movement in India*, Asia publishing house New Delhi, 2005.
2. Chandra, Bipin, *Freedom Struggle*, National Book Trust, New Delhi, 1999.
3. Chandra, Bipin, *Rise and Growth of Economic Nationalism in India's Struggle for Independence*, Penguin books, New Delhi, 1989.
4. Choudary, S. B., *Civil Disturbances During the British Rule in India (1765-1857)*, World press Ltd, Calcutta, 1999.
5. Desia, A. R., *Social Background of Indian Nationalism*, Popular Prakashan Ltd, New Delhi, 2008.
6. Majumdar, R. C., *The Sepoy Mutiny and the Revolt of 1857*, Calcutta oriental press Pvt. Ltd, Calcutta, 1988.
7. Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, New Delhi, 2000.

Course No : **MAPOLS- 508**
Course Title : **World Constitutions**
Contents :

Unit 1 : Rule Making
Unit 2 : Rule Application (UK, USA and Japan)
Unit 3 : Role of Judiciary
Unit 4 : Party System (USA, Japan, Switzerland, China)
Unit 5 : Election and Representation

Suggested Readings:

1. Pye, Lucian, *The Spirit of Chinese Politics*, Cambridge, 1970.
2. Robert, Mason, *Communism and Communist System*, Prentice Hall 1978.
3. James C.F., Wang, *Contemporary Chinese Politics: An Introduction* Englewood Cliffs NJ, 1991.
4. Gordon, White(ed), *From Crisis to Crisis: The Chinese State in the Era of Economic Reform* Armonk NY, 1991
5. Robert E, Ward, *Political Development in Modern Japan*, Princeton NJ, 1968.
6. Richardson, B.M. & C.Scott Flanagan *Politics in Japan* Boston, 1984.
7. Takeshi, Jshida & Ellis S. Krauts, *Democracy in Japan*. Pittsburg, Pa, 1989.
8. James P, Bickerton., *Canada Politics* (2nd edition), Ontario, 1995.
9. Rand, Dyke, *Provincial Politics in Canada towards the of century*, Ontario, 1996
10. Ronald, G Randes, *The Canadian Polity : A Comparative Introduction*, Ontario, 1995.
11. Srague, D.N, *Post Confederation Canada: The structure of Canadian history since 1967*, Ontario, 1990.
12. Walter, White & Ithers, Montreal (eds), *Introduction to Canadian Politics and Government*, 1994.
13. Michael S, Whittington & Richare Vanloom, *Canadian Government and Politics:*

b) Credit Weightage per Paper and Semester

4 Credits= 64 Hours in Each Paper (includes lectures, seminars, workshops, practical etc.)

** 1 Credits=16 Hours per month (assignment)

*** 1 credit= 16 periods/16 hours per month

**** Total credits per semester: No. of papers 4 x 5 credit points= 20 credits

Paper Code and Title	External Marks	Internal Marks	Total Marks	Credit	Teaching Hours
First Semester:					
MAPOLS- 401 Political Thought	70	30	100	5	80 hrs
MAPOLS- 402 International Politics	70	30	100	5	80 hrs
MAPOLS- 403 Dynamics of Indian Politics -I	70	30	100	5	80 hrs
MAPOLS- 404 Government and Politics in North East India	70	30	100	5	80 hrs
Second Semester:					
MAPOLS- 405 Contemporary Political Thought	70	30	100	5	80 hrs
MAPOLS- 406 Foreign Policy of India and world.	70	30	100	5	80 hrs
MAPOLS- 407 Dynamics of Indian Politics - II	70	30	100	5	80 hrs
MAPOLS- 408 Government and Politics in Arunachal Pradesh	70	30	100	5	80 hrs
Third Semester:					
MAPOLS -501 Modern Political Analysis -I	70	30	100	5	80 hrs
MAPOLS -502 Public Administration	70	30	100	5	80 hrs

MAPOLS -503 Modern Indian Political Thinkers	70	30	100	5	80 hrs
MAPOLS -504 Comparative Political Systems	70	30	100	5	80 hrs
Fourth Semester					
MAPOLS -505 Modern Political Analysis -II	70	30	100	5	80 hrs
MAPOLS -506 Welfare Administration	70	30	100	5	80 hrs
MAPOLS -507 Freedom Movement & Constitutional Development	70	30	100	5	80 hrs
MAPOLS -508 World Constitutions	70	30	100	5	80 hrs
Total			1600	80	

Evaluation Scheme

Each paper is of 100 marks and 5 credits with 80 teaching hours. The weightage for written and Internal Assessment in each paper is 70% and 30% respectively. The pass marks for internal and external examinations are 45% separately. There shall be three sections i.e. A, B & C for external theory examination for each paper. Section A will be of 20 marks. There shall be 05 questions carrying 01 question from each unit and the candidate has to attempt 04 questions each carrying 05 marks. Section B will consist of 30 marks. There shall be 04 questions; one from each unit and the candidate has to attempt 03 questions each carrying 10 marks. Section C will consist of 30 marks. There shall be 04 questions one from each unit and candidate has to attempt 02 questions each carrying 15 marks. The duration of theory paper shall be three hours.

30 marks of internal assessment will be awarded on the basis of assignment submitted in each semester. The pass mark for assignment is 40%. Students unable to secure pass mark in assignments will not be eligible to appear for the end semester examination.